Fiscal Unit/Academic Org Political Science - D0755

Administering College/Academic Group
Co-adminstering College/Academic Group
Semester Conversion Designation
Proposed Program/Plan Name
Arts and Sciences
Arts and Sciences
New Program/Plan
Political Science

Type of Program/Plan Undergraduate bachelors degree program or major

Program/Plan Code Abbreviation POLITSC

Proposed Degree Title Bachelor of Science

### **Credit Hour Explanation**

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours completion of programmers				33	
Required credit hours offered by the unit	Minimum			27	
	Maximum			33	
Required credit hours offered outside of the unit	Minimum			0	
	Maximum			6	
Required prerequisite credit hours not included above	Minimum			0	
	Maximum			3	

## **Program Learning Goals**

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

#### **Program Learning Goals**

- Students acquire a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
- Students gain basic knowledge across the four major fields of political science: American Politics, Comparative Politics, International Relations, and Political Theory.
- Students develop deeper knowledge of the scholarly literature in one of the four major fields.
- Students become familiar with the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

#### **Assessment**

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Classroom assignments

- Embedded testing (i.e. specific questions in homework or exams that allow faculty to assess students' attainments of a specific learning goal)
- Pre- and post-testing
- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

#### INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

#### Surveys and Interviews

- Student survey
- Alumni survey
- Student evaluation of instruction

#### Additional types of indirect evidence

- Job or post-baccalaureate education placement
- Student or alumni honors/recognition achieved
- Curriculum or syllabus review

#### USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Meet with students directly to discuss their performance
- Analyze and discuss trends with the unit's faculty
- Analyze and report to college/school
- Make improvements in curricular requirements (e.g., add, subtract courses)
- Make improvements in course content
- Make improvements in course delivery and learning activities within courses
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals

## **Program Specializations/Sub-Plans**

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

### Pre-Major

#### Does this Program have a Pre-Major? Yes

Students must complete one of the following courses prior to declaring the major.

1) POLITSC 1100 -- Introducation to American Politics

2) POLITSC 1200 -- Introduction to Comparative Politics

3) POLITSC 1300 -- Global Politics

4) POLITSC 1165 -- Introduction to Politics

- 5) POLITSC 2150 -- Voters and Elections 6) POLITSC 2300 -- American Foreign Policy 7) POLITSC 2400 -- Introduction to Political Theory

#### **Attachments**

Weary\_Manderschied support Itr BS PoliSci\_BA World Politics.pdf: Letter from the College

(Letter from the College to OAA. Owner: Smith, Charles William)

SBS-ASCC letter for PolSciBS.doc: SBS Panel cover letter

(Other Supporting Documentation. Owner: Vankeerbergen, Bernadette Chantal)

Poli Sci BS Proposal Final.pdf: Poli Sci BS progam proposal

(Program Proposal, Owner: Smith Charles William)

# **Comments**

● See 2/17 e-mail to E. MacGilvray (by Vankeerbergen,Bernadette Chantal on 02/17/2014 10:27 AM)

# **Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Smith, Charles William	01/27/2014 09:15 AM	Submitted for Approval
Approved	Herrmann,Richard Karl	01/27/2014 09:39 AM	Unit Approval
Approved	Haddad, Deborah Moore	01/27/2014 10:18 AM	College Approval
Revision Requested	Vankeerbergen,Bernadet te Chantal	02/03/2014 04:24 PM	ASCCAO Approval
Submitted	Smith, Charles William	02/04/2014 04:24 PM	Submitted for Approval
Approved	Herrmann,Richard Karl	02/04/2014 04:26 PM	Unit Approval
Approved	Haddad, Deborah Moore	02/04/2014 04:36 PM	College Approval
Revision Requested	Vankeerbergen,Bernadet te Chantal	02/17/2014 10:27 AM	ASCCAO Approval
Submitted Smith, Charles William		02/18/2014 09:24 AM	Submitted for Approval
Approved	Herrmann,Richard Karl	02/18/2014 09:33 AM	Unit Approval
Approved	Haddad, Deborah Moore	02/18/2014 09:50 AM	College Approval
Pending Approval	Vankeerbergen,Bernadet te Chantal Nolen,Dawn Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole Hanlin,Deborah Kay	02/18/2014 09:50 AM	ASCCAO Approval



#### College of Arts and Sciences

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January 23, 2014

Council on Academic Affairs Office of Academic Affairs 203 Bricker Hall 190 North Oval Mall CAMPUS

Dear Council on Academic Affairs Members:

We are pleased to submit for your review two undergraduate program proposals from the Department of Political Science: Bachelor of Science in Political Science and Bachelor of Arts in World Politics. Both proposals are the results, in part, of a careful and thorough review of the department's undergraduate curriculum, including areas of faculty interdisciplinary strengths, student demand, and course scheduling and other curricular processes. Faculty, students, and department administrators contributed their recommendations through participation on various *ad hoc* committees.

The Bachelor of Science in Political Science provides a rigorous program in scientific methodology which will prepare students to study and produce empirical research about politics. Those students expecting to attend graduate school for advanced study of Political Science or other disciplines, as well as those students also pursuing a second STEMM-related major and/or a minor, will find that this major satisfies their current social science interests while enhancing preparation for post-graduation plans.

The Bachelor of Arts in World Politics delivers an in-depth understanding of cross-national and international political institutions and processes, and will prepare students to live and work in an increasingly globalized environment. The major offers specializations in Foreign Policy and Security, Political Institutions and Processes, Political Economy and Development, and International Theory.

The strong academic requirements of these programs, reflecting the department's vigorous efforts to provide the high quality academic preparation to meet students' post-graduation aspirations, make these proposals necessary additions to our curriculum. We appreciate your consideration of these proposals, which we strongly endorse.

Sincerely,

David Manderscheid

Executive Dean and Vice Provost

College of Arts and Sciences

Gifford Weary Divisional Dean

Social and Behavioral Sciences





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February 12, 2014

To: Rebecca Harvey, Chair, OSU Arts and Sciences Curriculum Committee

From: Tom Schwartz, Chair, ASCC Social and Behavioral Sciences Divisional Curricular Panel

Subject: Approval of B.S. in Political Science

The SBS Panel on January 30, 2014, approved a proposal by the Department of Political Science to begin a Bachelor of Science degree, which, according to the proposal, would "provide more rigorous training in social scientific methodology" and better equip "students to study and produce empirical research about politics." The proposal provided evidence of a student demand f9or the degree in and outside of the department which has a national reputation for this subfield. The degree requirements are the same as for the B.A. except for a core sequence of four courses that emphasize research methods.

With only two recommendations for minor changes, the panel unanimously approved the proposal.

# PROPOSAL FOR A POLITICAL SCIENCE B.S. MAJOR DEPARTMENT OF POLITICAL SCIENCE

#### 1. General Information

• Name of proposed major: Political Science

• Degree students completing the major will receive: Bachelor of Science

Proposed implementation date: Fall semester 2014

• Academic units (e.g., department, college) responsible for administrating the major program: Political Science

#### 2. Rationale

• Describe the rationale/purpose of the major; it is important to justify any credit increases to an existing major:

To offer a Political Science degree that provides more rigorous training in social scientific methodology and thereby better equips students to study and produce empirical research about politics. We believe, and have evidence (see below), that there is untapped demand both among current Political Science majors and among mathematically-inclined and/or STEM-oriented students elsewhere at the University for such a degree program.

• Describe how assessment data has served as an impetus for the proposal (i.e., program review, reaccreditation data, majors, or student data gathered):

In order to gauge the potential appeal of a Bachelor of Science degree in Political Science, an online survey was distributed to all current Political Science majors and to every student who took a 1000- or 2000-level Political Science course between summer 2012 and summer 2013; about 2,700 unique students in all. More than 600 students completed the survey, for a response rate of about 23%. The response rate for Political Science majors was above 30%. About 39% of majors (108 students) and 19% of non-majors (65 students) reported that they would consider pursuing a Political Science B.S. as a first or second major. This is consistent with what we see in the other SBS units that offer a B.S. (Anthropology, Economics, Geography, and Psychology), where between roughly 1/5 and 1/3 of majors are pursuing that degree option.

• Identify any unique characteristics or resources that make it particularly appropriate for Ohio State to offer the proposed major.

The main difference between this program and the existing Political Science B.A. degree program is the emphasis on methodological training. The Department of Political Science at Ohio State is well-known for its strength in political methodology, being ranked among the top ten programs nationally in that subfield in the most recent survey by US News & World Report. Our faculty are producing cutting-edge work in this field, and our graduate program is already well-known for the quality and rigor of its methodological training. We therefore believe that this degree program is well suited to the strengths of our department.

• Cite the benefits for students, the institution, and the region or state.

The creation of this major is consistent with, and will help to advance, the various ongoing initiatives at Ohio State and in the state of Ohio having to do with data analytics and the promotion of STEM education. The major will also better prepare students for a variety of career opportunities, and serve as a springboard for students who wish to seek an advanced degree in Political Science or one of the other social science disciplines.

• Describe career opportunities and/or opportunities for graduate or professional study available to persons who complete the major.

The data analysis skills that this major provides will enhance students' ability to pursue the careers opportunities that are traditionally associated with a Political Science degree, such as law, business, political analysis and consulting, public policy, secondary and higher education, and journalism.

• Describe any licensure or certification for which this major will prepare students.

n/a

- 3. Goals/Objectives and Evaluation of Program
  - Provide a learning outcomes assessment plan for the major program:
  - State the general and specific educational goals and student learning objectives of the major: What knowledge, skills, and/or values should students attain who graduate with this major? Goals should be broad goals, not detailed ones; a list of 3 to 11 goals is recommended. If the program has multiple Specializations / Sub-plans, multiple lists of goals may be presented if Specialization / Sub-Plan learning goals are different from, or in addition to, program learning goals.
    - 1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
    - 2. Students have basic knowledge across three of the four major fields of Political Science: American Politics, Comparative Politics, International Relations, and Political Theory.
    - 3. Students have advanced knowledge of the methods of research design and data analysis as used in the discipline of Political Science.
    - 4. Students develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.
  - Indicate the methods that will be used to assess whether the educational goals and learning objectives are being met: How will you determine whether or not students are attaining the knowledge and skills being taught? (See Appendix 8 for examples of direct and indirect assessment measures for programs.)

Embedded testing, graduating senior survey; post-baccalaureate survey; review of syllabi; student evaluation of instruction (SEI) data.

- Align an evaluation method with each educational objective and expected learning outcome students should achieve: Which methods match up with which objectives? A method may match up with multiple objectives.
  - o Embedded testing: Learning Goals ##1-4.
  - o Graduating senior survey: Learning Goals ##2 and 4; evaluates delivery of instruction and adequacy of student support.
  - o Post-baccalaureate survey: evaluates delivery of instruction and extent to which post-graduate employment and/or education is in a field and/or industry related to the undergraduate program specialization.
  - o Review of syllabi: all Learning Goals; evaluates delivery of instruction.
  - o SEI data: evaluates delivery of instruction and adequacy of student support.
- Specify the criteria that will be used to evaluate successful student learning: What are the measurements for success (e.g., 95% graduation rate, 80% placement rate within field in 5 years, 90% licensure rate)?
  - o Embedded testing: 80% correct responses.
  - Graduating senior survey: 80% of respondents agree or strongly agree that Learning Goals #2 & #4 were met; 80% of respondents agree or strongly agree that many faculty-taught courses were available to them, that instructors offered reasonably available office hours, that academic advising was reasonably available and helpful, etc.

- Provide a timeline over which the assessment plan will be implemented.
  - Embedded testing will begin in the 2nd year following the launch of the major. Selected courses will be assessed for at least 2 years, although this schedule may change as the DUGS, Chair, and Undergraduate Studies Committee evaluate the results.
  - o Graduating senior survey: assessed annually beginning with the first graduating students.
  - o Post-baccalaureate survey: beginning in the 5th year of the program and every 5 years thereafter.
  - o Review of syllabi: every 2-3 years.
  - o SEI data: annually.
- Describe how outcomes information will be used to improve student learning and program effectiveness: How could the data you propose to collect (or have collected) over time be useful for improving the program in the future? Who will examine the data, when, and how will decisions be made based on the data collected?
  - The Director of Undergraduate Studies will analyze and discuss trends in assessment data with the faculty, and report them to the College.
  - o The Director of Undergraduate Studies, in consultation with the Undergraduate Studies Committee, will periodically confirm that current curriculum and courses are facilitating student attainment of program goals.
  - The Director of Undergraduate Studies, in consultation with the Undergraduate Studies Committee, will recommend changes to the curricular requirements (e.g. adding/subtracting courses) as appropriate.
  - Faculty and advisors will meet with students directly to discuss their performance.
     Faculty will make improvements to course content, delivery and learning activities as appropriate.
- 4. Relationship to Other Programs / Benchmarking
  - Describe current major and minor programs in the department(s) and how they relate to the proposed major.

This degree program is similar in design to the existing Political Science B.A., with the exception that it requires a core sequence of 3 courses in political methodology and at least one additional elective methodology course. The structure of the major with a complete list of courses is attached (see Appendix A).

• Identify any overlaps with other programs or departments within the university. Append letters of concurrence or objection from related units.

n/a

• Indicate any cooperative arrangements with other institutions and organizations that will be used to offer this major.

n/a

• Specify any articulation arrangements (direct transfer opportunities) with other institutions that will be in effect for the major.

n/a

• Provide information on the use of consultants or advisory committees in the development of the major. Describe any continuing consultation.

n/a

• Indicate whether this major or a similar major was submitted for approval previously. Explain at what stage and why that proposal was not approved or was withdrawn.

n/a

• Indicate where students will be drawn from, e.g., existing academic programs, outside of the university. Estimate the mix of students entering the major internally and externally.

We expect that this degree program will attract current and prospective Political Science B.A. students who prefer the additional rigor and perceived marketability of a B.S. degree, as well as students who are interested in politics but want a B.S. degree and so are currently obliged to look elsewhere. Over time, we expect the preponderance of majors to be students who came to Ohio State in order to pursue this major.

#### 5. Student Enrollment

• Indicate the number of students you anticipate will be admitted to the major each year for the first four years of the program (full- and part-time if appropriate). Indicate any estimated summer enrollments if appropriate.

Based on the survey data that we have gathered and experience in other SBS departments we expect about 1/5 to 1/3 of students who are currently majoring, or otherwise would have majored, in Political Science under the existing B.A. program to opt for the B.S. degree instead. Based on current enrollment figures this would amount to about 200-300 students. As stated above about 20% of non-majors surveyed also indicated an interest in a Political Science B.S.; if we extrapolate that number out to the total population of students who received the survey this suggests that an additional 300-350 students might enroll. This second number should probably be treated with caution.

#### 6. Curricular Requirements

• Provide curriculum advising sheet formatted to meet the unit's standards. (If the program has multiple specializations / sub-plans, multiple advising sheets may be attached.)

See Appendix B.

• List the courses (department, title, credit hours, description) which constitute the requirements and other components of the major. If any courses have prerequisites, please indicate so. Indicate which courses are currently offered and which ones will be new, which ones will be changed, and which ones may need to be withdrawn. When those new courses, course changes, and course withdrawals are put in curriculum.osu.edu, we recommend you indicate that those course requests are submitted as part of a larger programmatic proposal. As much as possible, the curriculum committees will review the course requests in conjunction with the major proposal.

See Appendix A.

• Include a curriculum map that shows how, and at what level (e.g., beginning, intermediate, advanced), the program's courses facilitate students' attainment of program learning goals. A table format is recommended. (Note: If the program has multiple specializations / sub-plans, multiple maps may be attached.) (See Appendix 9)

See Appendix C.

• State the minimum number of credits required for completion of the major.

33

• State the average number of credits expected for a student at completion of the major.

• Submit a sample four-year student plan which gives the average number of credits taken per semester by a typical student.

See Appendix D.

• Give the number of credits students are required to take in other departments; list the departments, number of credits, and level (lower-division or upper-division undergraduate, master's, doctoral, or graduate/professional).

None.

• If the program has an associate pre-major or area of interest, describe proposed pre-major requirements, which may include prerequisite courses and any minimum grade point or specialized grade point hour requirements. Alternatively, please provide an advising sheet.

See Appendix B.

• Give the number of credits a typical student might take as electives in other departments; list the department, number of credits, and level (lower-division or upper-division undergraduate, master's, doctoral, or graduate/professional).

Students are permitted, but not required, to take up to 6 credit hours toward the major in other departments with the approval of a Political Science department advisor.

• Describe other major requirements in addition to course requirements: e.g., examinations, internships, final projects.

None.

• Identify the specialized professional association(s) from which accreditation will be sought. List any additional resources that will be necessary to gain such accreditation.

n/a

• Describe existing facilities, equipment, and off-campus field experience and clinical sites to be used. Indicate how the use of these facilities, equipment, etc., will impact other existing programs.

n/a

• Describe additional university resources (including advisors and libraries) that will be required for the new major.

The Political Science Department has the capacity at this time to offer this proposed major. We expect the impact on facilities, faculty, and support services to be minimal. We expect increased enrollment in our methodology courses over time, but that increase will be manageable given our current and planned capacity. Our existing advising team will also advise for the Political Science B.S. major.

• Describe the major as it would appear in the appropriate college bulletin.

The Bachelor of Science in Political Science provides rigorous training in social scientific methodology and equips students to study and produce empirical research about politics. This major allows students who plan to attend graduate school for advanced study in Political Science or another social science discipline, or who are pursuing a second STEM-related major or minor, to pursue their interest in politics while developing and making use of their analytical and technical skills.

# **APPENDICES**

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# APPENDIX A POLITICAL SCIENCE STRUCTURE OF PROPOSED BACHELOR OF SCIENCE MAJOR

The proposed Bachelor of Science major program in *Political Science* consists of a prerequisite to the major and eleven courses at the 2000 level or higher. Of these eleven courses, eight must be at the 3000 level or higher. The program requires a central foundational core of four courses in political methodology and at least one course from three of the four subfields in Political Science: *American Politics, Comparative Politics, International Relations,* and *Political Theory.* Students choose at least four electives.

A minimum of 21 credit hours must be taken at The Ohio State University.

Prerequis	Prerequisite to the Political Science B.S. Major (Choose 1 Course)			
Course	Description	Cr. Hrs.	Prereq(s)	
POLITSC 1100: Intro to American Politics	Introduction to American politics, the institutions and processes which create public policy, the strengths and weaknesses of the American political systems.	3	N/A	
POLITSC 1200: Intro to Comparative Politics	Introduction to modern nation-states outside the United States: problems of state- and nation-building, representation, conflict, and making of government policy in selected countries.	3	N/A	
POLITSC 1300: Global Politics	Cooperation and conflict in world politics. Covers basic theories of international relations and key issues, including security, political economy, international organizations, and the environment.	3	N/A	
POLITSC 1165: Intro to Politics	Introduction to politics and political science: power, democracy and authoritarianism, political participation, the state, political institutions, subfields of the discipline, and political research methodology.	3	N/A	
POLITSC 2150: Voters & Elections	Study of US elections, focusing on voter attitudes, group behavior, and political participation.	3	N/A	
POLITSC 2300: American Foreign Policy	The role of the United States in world politics since the Second World War, emphasizing structural change in economic and political-military relations.	3	N/A	
POLITSC 2400: Intro to Political Theory	An introduction to the field of political theory through classic and contemporary texts and selected case studies.	3	N/A	

Political Science B.S. Core (4 Courses)				
Course	Description	Cr. Hrs.	Prereq(s)	
POLITSC 3780: Data Literacy & Data Visualization	Proposed: Most social science debates can be addressed with data, and sources of data are growing exponentially. This course introduces students to tools of data analysis and principles behind their use in the context of social-science applications.	3	N/A	
POLITSC 4781 (H): Techniques of Political Analysis	Introduction to research design, nature of data, its generation and analysis; analysis of political variables.	3	One course in political science at the 3000 level or above.	
POLITSC 4782: Research Methods in Political Science	Research methods for a variety of political science applications, ranging from data presentation and analysis to legal research.	3	POLITSC 4781(H)	

Political Science B.S. Core (4 Courses)				
Course	Description	Cr. Hrs.	Prereq(s)	
AN	ND 1 of the Following 3 Courses			
POLITSC 3549: Survey Research in Political Science	The conducting of public opinion polls.	3	N/A	
	OR			
POLITSC 4192: Policy Analysis	An analysis of the policy process emphasizing the determinants of public policy, theories of public choice, and the implementation, impact, and evaluation of policy decisions.	3	N/A	
OR				
POLITSC 4553: Game Theory for Political Scientists	Provides entry-level understanding of the basic concepts of game theory and how these concepts are applied to the study of political phenomena.	3	N/A	

Political Science B.S. Breadth (3 Courses)  1 Course from 3 of 4 Subfields			
Course	Description 3 of 4 Subfields	Cr. Hrs.	Prereq(s)
	American Politics		
POLITSC 2150 (H): Voters & Elections	Study of US elections, focusing on voter attitudes, group behavior, and political participation.	3	N/A
POLITSC 2194.01: Group Studies	Group studies in American politics.	3	N/A
POLITSC 3100: Am Pol & Policy Making	An examination of American political institutions and the policy-making process.	3	N/A
POLITSC 3115: Intro to the Policy Process	Introduction to the workings of policy-making processes within governments, and the use of social science reasoning to evaluate and improve the content of policies.	3	N/A
POLITSC 2367 (H): Contemp Issues Am Pol	Discussion of and critical writing about controversies in contemporary American politics; aimed at fostering analytical abilities in reading comprehension, oral, and written expression.	3	POLITSC 1200 or 3100 & English 1110, and Soph standing; or permission of instructor.
POLITSC 3170: Political Psych	Introduces students to political psychology, its development from parent disciplines, its topics and problems, its research results and methods, and their applications to current affairs.	3	N/A
POLITSC 3905: Pol Manipulation	Examines how political actors manipulate the rules and the salience and availability of information to shift political outcomes in their favor.	3	N/A
POLITSC 3912: Pol Leadership	Establishment of a working definition of political leadership, investigation of recruitment of leaders, analysis of major functions political leaders perform, and assessment of consequences of political leadership.	3	POLITSC 1100, 1200, or 3100
POLITSC 4110: Am Pres	An examination of the American presidency, emphasizing the contemporary role of the president, the institutionalized presidency, and theories of presidential behavior.	3	N/A

	Political Science B.S. Breadth (3 Courses) 1 Course from 3 of 4 Subfields		
Course	Description	Cr. Hrs.	Prereq(s)
	American Politics		
POLITSC 4115: Bureaucracy & Pub Pol	An examination of bureaucracies as political institutions, and a consideration of their role in several areas of public policy implementation.	3	N/A
POLITSC 4120: US Congress	Analysis of legislatures and legislators, with a focus on the U.S. Congress and some attention to state legislatures and representative assemblies in other countries.	3	N/A
POLITSC 4125: Am State Pol	Comparative analysis of politics in the American states.	3	POLITSC 1100 or 3100 or permission of instructor.
POLITSC 4126: Ohio Pol	Examination of state politics with special reference to Ohio.	3	N/A
POLITSC 4127: City Politics	Introduction to the governance of urban communities in the United States.	3	N/A
POLITSC 4130: Law & Politics	Analysis of the roles of judges and lawyers as participants in the American political process; analysis of courts as political institutions.	3	N/A
POLITSC 4132H: Sup Court Dec Making	Study of explanations for Supreme Court decisions; use of those explanations and independent research to predict justices' positions in current cases.	3	Honors standing or permission of instructor.
POLITSC 4135: Am Constitutional Law	Assessment of the contemporary realities of U.S. governmental authority as interpreted by the judiciary; emphasis on judicial review, case and controversy requirements, and legislative and executive power.	3	N/A
POLITSC 4136: Civil Liberties	An examination of civil liberties decisions by American courts, their legal and political bases, and their effects on government and society.	3	N/A
POLITSC 4137: Politics of Legal Decision Making	An examination of the literature relating social-science theories and research to the law, focusing on the criminal justice system.	3	N/A
POLITSC 4138: Women & the Law	An examination of the legal status of women and the ways in which law affects the situation of women in American society.	3	N/A
POLITSC 4139: Gun Pol	Examination of the arguments and issues surrounding gun control in the United States.	3	N/A
POLITSC 4140: Black Pol	Economic, political, and social constraints on the development of black political power; the efforts made by black people in recent times to organize for effective political action.	3	N/A
POLITSC 4145: Asian Am Pol	An examination of the experiences of Asian Americans in the political process, including public opinion, mass political behavior, elite politics, and contemporary policy debates.	3	N/A
POLITSC 4150: Am Pol Parties	Theories of political parties, party organization, individual voting behavior, nomination and electoral politics, the party in government.	3	N/A
POLITSC 4152: Campaign Pol	The organization and strategy of American political campaigns; practical politics seen in the light of knowledge about political behavior and public opinion.	3	N/A
POLITSC 4160: Pub Opinion	Origins and nature of political attitudes; the content of public opinion; the public's influence on policy-making.	3	N/A

Political Science B.S. Breadth (3 Courses)  1 Course from 3 of 4 Subfields			
Course	Description	Cr. Hrs.	Prereq(s)
	American Politics		
POLITSC 4165: Mass Media & Am Pol	An overview of the influence of the mass media on contemporary American politics; primary focus on news media with consideration of entertainment programming.	3	N/A
POLITSC 4162: Religion & Am Pol	Investigates the relationship between politics and religion in America, considering historical context and influence of religion on political culture, coalitions and political behavior.	3	N/A
POLITSC 4164: Pol Part & Voting Behav	A study of political participation and its correlates, determinants of the vote decision, and analysis of recent American elections.	3	N/A
POLITSC 4170: Gender & Politics	An examination of women's participation in political activity, including changes over time in women's political roles and comparison with the roles of men.	3	N/A
<b>POLITSC 4175</b> : Women, Govt & PubPol	An examination of policymaking on gender-related issues and the impact of women in government.	3	N/A
POLITSC 4190: Pol DecMakg & Pub Pol	Analysis of decision-making processes considering welfare, education, economic, and environmental policy.	3	N/A
POLITSC 4191: Internship	Combines experience in political institutions or policy processes with analysis of that experience in light of relevant scholarly literature.	0-10	N/A
POLITSC 4192: Policy Analysis	An analysis of the policy process emphasizing the determinants of public policy, theories of public choice, and the implementation, impact, and evaluation of policy decisions.	3	N/A
POLITSC 4193: Ind Studies	Students will devote their time to special projects including papers, exams and practical political experience.	1-10	Permission of instructor.
POLITSC 4891 (H): Topics	Selected topics in American politics; topics vary by section and instructor.	3	N/A
POLITSC 4910 (H): Business- Government Relations	Explores the relationships between business and government, including topics ranging from regulatory politics and legislative lobbying, to trade politics and multinational corporations, to business ethics.	3	N/A
POLITSC 5124: Urban Politics	The study of political problems facing the cities, including community power, poverty, welfare, urban renewal, urban education, law enforcement, and violence.	3	N/A
POLITSC 5140: Ethnic Pol in Am Cities	Group conflict along ethnic lines in major American cities: factors contributing to group cohesion in politics; strategies and resources for exercising power through collective political action.	3	N/A

Political Science B.S. Breadth (3 Courses)  1 Course from 3 of 4 Subfields			
Course	Description	Cr. Hrs.	Prereq(s)
	Comparative Politics		
POLITSC 2194.02 - Group Studies in Comparative Politics	Group studies in comparative politics.	1-3	N/A
POLITSC 3220 - Politics of the Developing World	A general introduction to the theoretical and substantive literature dealing with the historical development and contemporary characteristics of the new states of Asia and Africa.	3	N/A
POLITSC 4200 - Politics of Modern Democracies	A survey of the basic institutions and politics of modern democracies, with emphasis on representativeness and democratic stability.	3	N/A
POLITSC 4210 - Politics of European Integration	A survey of the politics of European integration since the Second World War; topics include theories of political integration, institutions of the EU, its policies and decision making, common currency, and internal and external relations.	3	N/A
POLITSC 4212 - Southern European Politics	Survey of the emergence and distinguishing characteristics of stable democracies and modern societies in Italy, Spain, Portugal, and Greece.	3	N/A
POLITSC 4214 - Northern European Politics	Survey of politics in selected countries of Northern Europe, including Britain, France, Germany, and the smaller European democracies; themes include social welfare, corporatism, parties, and party systems.	3	N/A
POLITSC 4216 - East European Politics	Systematic comparison of the sources, dynamics, and outcomes of political, economic, and social transformations in the former Communist countries of Eastern Europe.	3	N/A
POLITSC 4218 - Russian Politics	Survey of the politics of Russia and the former soviet states with emphasis on democratization, economic reform, institutional development, elites, mass behavior, and ideology.	3	N/A
POLITSC 4219 - European Political Development	Uses experience of France, Germany, Great Britain, and Italy as foundation for understanding the emergence, functioning, and sustainability of different types of political regimes over time.	3	N/A
POLITSC 4225H - Democracy in Muslim Majority Countries	A seminar on democracy in Muslim majority nations, concentrating on such issues as ethnicity, economic development, and colonialism, and their effects on these countries' political development.	3	Honors and Jr standing, or permission of instructor.
POLITSC 4230 - Chinese Political System	A study of the contemporary political process of Communist China; considerable time will be spent on an analysis of recent political change in China and the process of revolution.	3	N/A
POLITSC 4231 - China: State and Society	The 21st-century rise of China and its effects on Chinese politics and society.	3	N/A
POLITSC 4232 - Contemporary Politics of South Asia	A survey of the politics of South Asia since 1947; topics include the development and consolidation of democracy, the role of social cleavages in politics, and economic development and reform.	3	N/A
POLITSC 4235 - Japanese Politics	The government and politics of Japan, with special emphasis given to the impact of cultural and social patterns on the processes of government with imported political institutions.	3	N/A

Political Science B.S. Breadth (3 Courses)  1 Course from 3 of 4 Subfields			
Course	Description	Cr. Hrs.	Prereq(s)
	Comparative Politics		
POLITSC 4236 - Southeast Asian Politics	Government and politics in the Philippines, Indonesia, Indo-China, Malaysia, Thailand, Burma; problems of this region in relation to world politics.	3	N/A
POLITSC 4240 - Latin American Politics	A study of political processes, institutions, and groups in Latin America, with emphasis on constitutional, geographical, social, and economic environments in which they operate.	3	N/A
POLITSC 4241 - Special Topics in Latin American Politics	Examination of contemporary political challenges confronting Latin America in the twenty-first century, including globalization, poverty, inequality, and democratic consolidation.	3	N/A
POLITSC 4242 - Incomplete Democracies	Explores various forms of violence including electoral violence and political assassination, organized crime, police brutality, and other human rights abuses in Latin America.	3	Soph standing or above.
POLITSC 4249 - Domestic Politics of International Conflict	Examination of war and the impact of domestic politics on the war-making decision; influence of domestic institutions and public opinion on leaders' ability/willingness to wage war.	3	N/A
POLTISC 4250 – African Politics	Survey of Sub-Saharan African politics from the pre- colonial period to the contemporary era. Examines common themes, issues, and trends that shape politics and development across forty-nine countries. Students will gain an understanding of how context shapes political behavior and how historical and political forces have influenced African politics.	3	N/A
POLITSC 4262 - The New Religious Politics	How religious beliefs and practices affect politics in a variety of countries: variation in "church-state" relations; religiously-based political divisions; democracy and religion.	3	N/A
<b>POLITSC 4270</b> - The Canadian Political System	The Canadian political system, including institutional, behavioral, socio-economic, cultural, and ideological components, often in comparison with the United States' political system.	3	N/A
POLITSC 4280 - State and Economy	Introduction to comparative political economy; relations between the state and the economy, politics and markets, and democracy and capitalism; the consequences of state intervention.	3	N/A
POLITSC 4282 - The Politics of Income Inequality	Introduces fundamental politics of income inequality and redistribution, including social policy development, redistributional policy differences between countries, and popularity of differing welfare programs.	3	N/A
POLITSC 4285 - The Comparative Politics of the Welfare State	Analyzes different kinds of welfare capitalism including social, economic, and political considerations shaping welfare policy; and contemporary welfare reform as an exercise in reallocation, reorganization, and budget-cutting.	3	N/A
POLITSC 4597.02 - Political Problems of the Contemporary World	Critical political problems of industrialized and developing societies, including governmental legitimacy, conflict and violence, social welfare, equality, and economic development.	3	Jr or Sr standing.

Political Science B.S. Breadth (3 Courses)  1 Course from 3 of 4 Subfields				
Course	Description	Cr. Hrs.	Prereq(s)	
	Comparative Politics			
POLITSC 4597.03 - Gender and Democracy in the Contemporary World	Highlighting perspectives from various contexts across the globe, this course explores issues of gender and democracy in the contemporary world.	3	Sr standing, or permission of instructor.	
POLITSC 4892 - Topics in Comparative Politics	Selected topics in comparative politics; topics vary by section and instructor.	3	N/A	
POLITSC 4940 - The Politics of Immigration	Provides overview of international migration phenomenon: patterns of international migration, reasons for immigration, acceptance of immigrants by governments and public, dynamics of anti-immigrant sentiment.	3	N/A	

Political Science B.S. Breadth (3 Courses) 1 Course from 3 of 4 Subfields						
Course	Description	Cr. Hrs.	Prereq(s)			
	International Relations					
POLITSC 2194.03 - Group Studies in International Politics	Group studies in international politics.	3	N/A			
POLITSC 2300 - American Foreign Policy	The role of the United States in world politics since the Second World War, emphasizing structural change in economic and political-military relations.	3	N/A			
POLITSC 3910 - Identity Politics	Explores who controls the meaning of identity in society; examining identity from the perspective of liberal, sociological, and social psychological, structuralist, and institutionalist theories.	3	N/A			
POLITSC 4300 - Theories of International Relations	Various theories of world politics, such as realism, liberalism, long cycles, domestic and bureaucratic politics, and decision-making level theory.	3	POLITSC 1300			
POLITSC 4310 - Security Policy	National security and military policy issues and trends since 1945; covers containment, deterrence, Vietnam, nuclear weapons, terrorism, and globalization.	3	N/A			
POLITSC 4315 - International Security and the Causes of War	Examines various issues regarding international conflict and cooperation, including theories of strategic interaction and the causes of war.	3	N/A			
POLITSC 4318 - The Politics of International Terrorism	Examines international terrorism's concepts and actors, the motivations and causes of terrorism, the experience of the United States, and tensions between freedoms and security.	3	N/A			
POLITSC 4320 - Strategies for War and Peace	Examination of how political leaders make decisions, emphasizing such issues as leaders' reasoning processes and the impact of public opinion and foreign policy bureaucracies.	3	N/A			
POLITSC 4326 - Russian Foreign Policy	Basic concepts about, and choices in, Russian foreign policy; development and presentation of patterns of relations with key nations; major problems in future relationships.	3	N/A			
<b>POLITSC 4327</b> - Politics in the Middle East	Politics of Arab-Israeli relations, Persian Gulf, Islamic fundamentalism, and oil; processes of change and their effects on governments and international relations.	3	N/A			

Political Science B.S. Breadth (3 Courses)  1 Course from 3 of 4 Subfields				
Course	Description	Cr. Hrs.	Prereq(s)	
	International Relations			
POLITSC 4330 - Global Governance	Examination of emergence and form of global governance, including questions of legitimation, democratization, and enforcement; as well as collective security, humanitarian intervention, and proliferation.	3	N/A	
POLITSC 4331 - The United Nations System	Activities and potential of the United Nations system in promoting economic well-being, environmental management, resource sharing, social justice, and control of violence.	3	N/A	
POLITSC 4332 - Politics of Globalization	Examines globalization's origins, impacts on human welfare, and political conflicts that arise from it, including actions of governments, multinational corporations, and the anti-globalization movement.	3	N/A	
POLITSC 4335 - International Environmental Politics	Theories and debates over sustainable development, environment, and security, and effectiveness of international regimes with a focus on international fisheries management and global climate change.	3	N/A	
POLITSC 4380 - Political Analysis of International Economic Relations	Examines the relationship between political and economic events in the international system; topics include global interdependence, inequality, scarce resources, and periphery nation strategies.	3	N/A	
POLITSC 4381 - Comparative International Political Economy	A survey of foreign economic policies followed by European and other advanced industrial economies since the Napoleonic Wars, with a special emphasis on Britain, France, Germany, the United States, and Japan.	3	N/A	
POLITSC 4597.01 - International Cooperation and Conflict	An examination of the relationships industrialized countries have with each other and developing nations; focus on potential for cooperation and conflict.	3	N/A	
POLITSC 4893 - Topics in International Politics	Selected topics in international politics; topics vary by section and instructor.	3	N/A	

Political Science B.S. Breadth (3 Courses) 1 Course from 3 of 4 Subfields				
Course Description			Prereq(s)	
	Political Theory			
POLITSC 2194.04 - Group Studies in Political Theory	Group studies in political theory.	3	N/A	
POLITSC 2400 - Introduction to Political Theory	An introduction to the field of political theory through classic and contemporary texts and selected case studies.	3	N/A	
POLITSC 3420 - Political Theories of Democracy	An examination of theories of democracy, focusing on normative and descriptive dilemmas such as participation versus liberty in democratic societies.	3	POLITSC 2400	
POLITSC 3430 - Political Theories of Freedom	Provides an overview of the various ways in which the value of human freedom has been understood and pursued in political life.	3	POLITSC 2400	

	Political Science B.S. Breadth (3 Courses)  1 Course from 3 of 4 Subfields				
Course	Description	Cr. Hrs.	Prereq(s)		
	Political Theory				
POLITSC 3440 - Political Theories of Justice	Focuses on debates among political theorists about the meaning of justice; "What is justice?" and "How might we order our world justly?"	3	POLITSC 2400		
POLITSC 3450 - Ethics and Public Policy	Contemporary approaches to public policy evaluation and their ethical foundations, including efficiency, security, rights, welfare, and equity.	3	N/A		
POLITSC 3460: Global Justice	Examines the idea of justice between states and among the people of the world. What would a just world look like? How should we live in our unjust world? Current debates about war, the environment, diversity and poverty will be considered.	3	N/A		
POLITSC 4411 - Ancient and Medieval Political Thought	The study of major works in ancient and medieval political thought, including texts by Plato, Aristotle, Machiavelli, and others.	3	N/A		
POLITSC 4412 - Early Modern Political Thought	The study of major works in early modern political thought including texts by Hobbes, Locke, Rousseau, and others.	3	N/A		
POLITSC 4413 - Modern Political Thought	The study of major works in 19th-century political thought, including texts by Marx, Mill, Nietzsche, and others.	3	N/A		
POLITSC 4414 - Contemporary Political Thought	An advanced undergraduate-level survey of significant debates in contemporary political theory.	3	N/A		
POLITSC 4420H - Debating Democracy	Intensive examination of theories of democracy, focusing on normative and descriptive dilemmas such as participation versus liberty in democratic societies.	3	Honors standing or permission of instructor.		
POLITSC 4450H - Politics and Ethics	Explores the relationship between ethical action and political reality, including the problem of "dirty hands" in political theory and the conflicts among ethical frameworks that appear to give rise to it.	3	Honors standing or permission of instructor.		
POLITSC 4455 - Human Rights	Examines human rights, including the United Nations Declaration on Human Rights; coercive enforcement of rights; as well as hunger, violence, persecution, and economic rights.	3	N/A		
POLITSC 4460 - American Political Ideas	An analysis of American ideas on law and government, authority and liberty, oligarchy and democracy.	3	POLITSC 2400		
POLITSC 4465 – Feminist Political Theory	Examines concepts in feminist political theory including the articulation of feminism, the subjects of feminist theory, the relation of race, class and sexuality to gender experience, and the use of feminist theory to transform conceptions of justice.	3	N/A		
POLITSC 4894 - Topics in Political Theory	Selected topics in political theory; topics vary by section and instructor.	3	N/A		

POLITICAL SCIENCE B.S. PROGRAM REQUIRED CREDIT HOURS		
Core	12 hours	
Breadth Requirement	9 hours	
Electives	12 hours	
Total Minimum	<u>Hours</u>	
Required for Major	33 hours	
Prerequisite to the Major	3 hours	

# APPENDIX B POLITICAL SCIENCE BACHELOR OF SCIENCE

Major Program Form	
Name:	
Name.#:	Student Signature
OSU Email Address:	Date
Expected Graduation Semester/Year:	Advisor Signature
Other Major(s)/ Minor(s):	Date

#### **MAJOR PREREQUISITE**

☑ Course	Hours	Semester / Year	Course Grade
☐ POLITSC 1100			
☐ POLITSC 1165			
☐ POLITSC 1200			
☐ POLITSC 1300	3		
☐ POLITSC 2150			
☐ POLITSC 2300			
☐ POLITSC 2400			

#### CORE

4 Courses Required	Hours	Semester / Year	Course Grade
POLITSC 3780	3		
POLITSC 4781 (H)	3		
POLITSC 4782	3		
AND 1 of the Following			
☐ POLITSC 3549			
☐ POLITSC 4192	3		
☐ POLITSC 4553			

#### **BREADTH REQUIREMENT -- 1 Course from 3 of 4 Subfields**

Course	Ø	Hours	Semester / Year	Course Grade
	<ul><li>□ American Politics</li><li>□ Comparative Politics</li><li>□ International Relations</li><li>□ Political Theory</li></ul>	3		
	□ American Politics □ Comparative Politics □ International Relations □ Political Theory	3		
	□ American Politics □ Comparative Politics □ International Relations □ Political Theory	3		

(CONTINUED)

#### **ELECTIVES**

4 Courses	Hours	Semester / Year	Course Grade
1.			
2.			
3.			
4.			

# APPENDIX C CURRICULUM MAP

#### **LEARNING GOALS**

- 1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
- 2. Students have basic knowledge across three of the four major fields of Political Science: American Politics, Comparative Politics, International Relations, and Political Theory.
- 3. Students have advanced knowledge of the methods of research design and data analysis as used in the discipline of Political Science.
- 4. Students develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.

### **KEY TO LEARNING GOAL LEVELS**

- F = Foundational
- I = Intermediate
- A = Advanced

Prerequisite to the Major (1 Course)					
Course		L	ear. Go		g
	Hrs.	1	2	3	4
POLITSC 1100: Intro to American Politics	3	F		F	F
POLITSC 1200: Intro to Comparative Politics	3	F		F	F
POLITSC 1300: Global Politics	3	F		F	F
POLITSC 1165: Intro to Politics	3	F		F	F
POLITSC 2150: Voters & Elections	3	ı		ı	1
POLITSC 2300: American Foreign Policy	3	I		I	Ι
POLITSC 2400: Intro to Political Theory	3	I		I	1

Core (4 Courses)						
Course		Learning Goals				
		1	2	3	4	
POLITSC 3780: Data Visualization	3			I	ı	
POLITSC 4781(H): Techniques of Political Analysis	3			Α	Α	
POLITSC 4782: Research Methods in Political Science	3			Α	Α	
AND 1 of the Following Courses						
POLITSC 3549: Survey Research in Political Science	3			1	1	
OR						
POLITSC 4192: Policy Analysis	3			Α	Α	
OR						
POLITSC 4553: Game Theory for Political Scientists	3			Α	Α	

Breadth Requirement (3 Courses) 1 Course from 3 of 4 Subfields						
Course #	Course Title	Cr. Hrs.		Learning Goals		
	Amaria an Balkira		1	2	3	4
2450 (Ц)	American Politics  Voters & Elections	2				
2150 (H) 2194.01		3	I			
3100	Group Studies	3	l I			
3115	Am Pol & Policy Making	3	I	I	1	I
2367 (H)	Intro to the Policy Process Contemp Issues Am Pol	3	l I		 	i
3170	Political Psych	3	ı		1	1
3905	Pol Manipulation	3	ı	i		i
3912	Pol Leadership	3	I	i	ı	ı
4110	Am Pres	3		A	A	A
4115	Bureaucracy & Pub Pol	3		A	A	A
4120	US Congress	3		A	A	A
4125	Am State Pol	3		Α	A	A
4126	Ohio Pol	3		A	A	Ā
4127	City Politics	3		Α	Α	A
4130	Law & Politics	3		A	A	A
4132H	Sup Court Dec Making	3		Α	Α	Α
4135	Am Constitutional Law	3		Α	Α	Α
4136	Civil Liberties	3		Α	Α	Α
4137	Politics of Legal Decision Making	3		Α	Α	Α
4138	Women & the Law	3		Α	Α	Α
4139	Gun Pol	3		Α	A	Α
4140	Black Pol	3		Α	Α	Α
4145	Asian Am Pol	3		Α	Α	Α
4150	Am Pol Parties	3		Α	Α	Α
4152	Campaign Pol	3		Α	Α	Α
4160	Pub Opinion	3		Α	Α	Α
4165	Mass Media & Am Pol	3		Α	Α	Α
4162	Religion & Am Pol	3		Α	Α	Α
4164	Pol Part & Voting Behav	3		Α	Α	Α
4170	Gender & Politics	3		Α	Α	Α
4175	Women, Govt & PubPol	3		Α	Α	Α
4190	Pol DecMakg & Pub Pol	3		Α	Α	Α
4191	Internship	3		Α	Α	Α
4192	Policy Analysis	3		Α	Α	Α
4193	Ind Studies	3		Α	Α	Α
4891 (H)	Topics	3		Α	Α	Α
4910 (H)	Business-Government Relations	3		Α	Α	Α
5124	Urban Politics	3		Α	Α	Α
5140	Ethnic Pol in Am Cities	3		Α	Α	Α

Comparative Politics					•	
2194.02	Group Studies	3	ı		ı	ı
3220	Pol of Developing World	3	I	1	1	I

	Comparative Politics				
4200	Politics of Modern Democracies	3	Α	Α	Α
4210	Politics of Eur Integration	3	Α	Α	Α
4212	Southern European Politics	3	А	Α	Α
4214	Northern European Politics	3	Α	Α	Α
4216	East European Politics	3	Α	Α	Α
4218	Russian Politics	3	Α	Α	Α
4219	European Political Development	3	Α	Α	Α
4225H	Democ in Muslim Maj Countries	3	Α	Α	Α
4230	Chinese Political System	3	Α	Α	Α
4231	China: State & Society	3	Α	Α	Α
4232	Contemp Pol S Asia	3	Α	Α	Α
4235	Japanese Politics	3	Α	Α	Α
4236	SE Asian Politics	3	Α	Α	Α
4240	Latin American Politics	3	Α	Α	Α
4241	Special Topics in LAm Pol	3	А	Α	Α
4242	Incomplete Democracies	3	Α	Α	Α
4249	Domestic Pol of Internat Conflict	3	А	Α	Α
4250	African Politics	3	Α	Α	Α
4262	New Religious Politics	3	А	Α	Α
4270	Canadian Political System	3	Α	Α	Α
4280	State & Econ	3	Α	Α	Α
4282	Politics Inequality	3	Α	Α	Α
4285	Comp Pol Welfare State	3	Α	Α	Α
4597.02 /H/E	Pol Problems Contemp World	3	Α	Α	Α
4597.03	Gender & Democ in Contemp World	3	Α	Α	Α
4892 (H)	Topics	3	Α	Α	Α
4940	Pol of Immigration	3	Α	Α	Α

	International Relations					
2194.03	Group Studies	3	ı		ı	1
2300 (H)	Am Foreign Policy	3	I		1	1
3910	Identity Politics	3	ı	ı		ı
4300	Theories of IR	3		Α	Α	Α
4310	Security Policy	3		Α	Α	Α
4315	Int Sec & Causes War	3		Α	Α	Α
4318	Pol of Int Terrorism	3		Α	Α	Α
4320	Strat War&Peace	3		Α	Α	Α
4326	Russian For Policy	3		Α	Α	Α
4327	Pol in Middle East	3		Α	Α	Α
4330	Global Governance	3		Α	Α	Α
4331	United Nations System	3		Α	Α	Α
4332	Globalization	3		Α	Α	Α
4335	Int Environmental Pol	3		Α	Α	Α
4380 (H)	[Pol Anal of] Int Econ Relations	3		Α	Α	Α
4381	Comp Int Pol Economy	3		Α	Α	Α
4597.01 (H)	International Cooperation & Conflict	3		Α	Α	Α
4893 (H)	Topics	3		Α	Α	Α

	Political Theory				
2194.04	Group Studies	3	ı	I	ı
2400 (H)	Intro Pol Th	3	I	I	ı

	Political Theory					
3420	Pol Theories Democracy	3	ı	ı	1	ı
3430	Pol Theories Freedom	3	I	I	I	1
3440	Pol Theories Justice	3	ı	ı	1	ı
3450	Ethics and Pub Pol	3	I	I	1	ı
3460	Global Justice	3	ı	ı	1	ı
4411	Ancient/Medieval Pol Th	3		Α	Α	Α
4412	Early Modern Pol Thought	3		Α	Α	Α
4413	Modern Pol Thought	3		Α	Α	Α
4414	Topics in Contemp Pol Thought	3		Α	Α	Α
4420H	Debating Democracy	3		Α	Α	Α
4450H	Pol & Ethics	3		Α	Α	Α
4455	Human Rights	3		Α	Α	Α
4460	Am Pol Ideas	3		Α	Α	Α
4465	Feminist Political Theory	3		Α	Α	Α
4894 (H)	Topics	3		Α	Α	Α

# APPENDIX D SAMPLE 4-YEAR STUDENT PLAN POLITICAL SCIENCE BACHELOR OF SCIENCE PROPOSAL

The undergraduate program in Political Science allows flexibility in the order in which you choose to complete your course requirements. The sample below offers a suggested plan for successful completion of the Bachelor of Science degree in four years.

Your particular interests and circumstances may cause you to adjust your plan in a number of ways. For example, by purposefully choosing your elective courses in the junior and senior years, you may pursue a minor or a second major.

Freshman Year	<b>Credit hours</b>
First Year Writing Course	3
Pre-Political Science major (choose from 1100, 1200, 1300, 1165, 2150, 2300, or 2400)	3
Foreign language (depends upon placement level)	4
Math 1151 or equivalent	5
Historical Study	3
Biological Science	3-4
Social Science	3
Political Science 3780	3
Elective/Minor	3
Survey Course	.5-1
Total Hours	30.5-31

Sophomore Year	Credit hours
Second Writing Course (Poli Sci 2367.01 satisfies this requirement.)	3
Foreign language	4
Physical Science	3-4
Literature	3
Cultures & Ideas –or– Historical Study	3
Elective/Minor	3
Political Science major course	3
Political Science 4781 (fall)	3
Political Science 4782 (spring)	3
Total Hours	28-29

Junior Year	Credit hours
Possible third foreign language (depends upon placement level)	4
Third Science	3-4
Visual/Performing Arts	3
Open Option 1	3
Political Science Methodology Elective	3
Political Science major courses (3 courses)	9
Elective/minor	6
Total Hours	31-32

Senior Year	Credit hours
Open Option 2	3
Political Science major courses (3 courses)	9
Elective/Minor	up to 20